

**Act 2 - Status Check 1 Part of the Plan of Operation**

**Directions:**

- Rate the overall status of each improvement strategy:
  - Strong** - on track;
  - At Risk** - requires some refinement and/or support; or
  - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

**Note:**  
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



**School Name: Edna Hinman Elementary School**

**Inquiry Area 1 - Student Success**

Increase the percent of students meeting/exceeding growth projections in (math) from 26% (Spring 2024) to 60% (Spring 2024) as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Taking time with students to set goals before MAP testing to set proficiency goals.	Students will be able to get immediate feedback if they met their MAP goal.	Needs Immediate Attention	After observation walks and PLC meetings we know that our students do not own their data.	Plan PD and check ins with each student to set small term goals and MAP proficiency goal before testing.	Families to make sure their students are here for testing and staff to take the time to set a goal and the students to know what that goal is.

**Inquiry Area 2 - Adult Learning Culture**

By the end of the school year 70% of the PLC meetings will be follow the school wide data meeting structure to maintain data across all grade levels.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Currently our staff holds PLC meetings but each grade level does not fill out the same data form.	School wide vocabulary and data meetings can discuss Tier 1 and Tier 2 structures to support our students to grow towards proficiency.	Strong	Through region meetings and PLC+ collaboration we will create and provide a school wide data collection PLC form.	Meet with leadership team to develop and edit with collaboration data form.	When each grade level does their own form there is no consistency for our school when talking vertical alignment for each standard and mastery.

**Inquiry Area 3 - Connectedness**

Decrease the number of office referrals from classroom teachers from 227 to 113 or 50% by Spring of 2023 as measured by Infinite campus data lab or focused

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We would like to continue to decrease the number of office referrals	During Status Check 1 we have decreased by 50%.	Strong	Having two administrators and a team of staff who help and encourage students have made a difference in the amount of referrals.	Train the staff on what is a minor vs major incident that needs to be reported in IC.	Time in staff meetings to train the staff to do restorative justice circles and classroom meetings which will help students feel safe while on campus.